## LECTURENOTES I and Studyguide ("EIGHTEENTH-CENTURY CLASSICISM")

1. Classical Period Dates - 1750 - $\mathbf{1 8 0 0}$ (1825)
2. General Characteristics of the Classical Period
a. Absolute vs. Program Music (both terms applied to instrumental music only)
b. More use of homophonic textures, gradual changes in dynamics
c. Emphasis on form, symmetry, balance, structure
d. Improved instruments (piano, percussion, etc.)
e. Elimination of Basso Continuo
3. Classical Instrumental Ensembles
a. Chamber Ensemble (String Quartet)
b. Large Ensemble (Orchestra)
4. Main Classical Composers and Styles
a. Joseph Haydn
b. Ludwig van Beethoven
i. Expansion
ii. Three stylistic periods (Conventional, Experimental, and Chromatic)
c. Wolfgang Amadeus Mozart
5. Main Forms of the Classical Period
a. Multi-movement cycle (sometimes called the sonata 4-movement cycle)
i. Sonata Allegro Form
ii. Andante, ABA, AB, or Th/Variations (often employed by Haydn);
iii. Minuet or Scherzo (often employed by Beethoven)
iv. Rondo or Sonata Allegro Form (often employed by Beethoven)
b. Sonata (3-4 movements)
i. Monothematic Sonata (often employed by Haydn)
c. Solo Concerto (3 movements)
i. Cadenza
d. String Quartet (4 movements)
e. Symphony (4 movements)
f. Opera
i. Seria
ii. Buffa (Italian), Singspiel (German), Comique (French), Ballad (English)
6. Requiem (Mass for the Dead) Ordinary
a. Kryie (Greek), Sequence (Dies Irae,Tuba Mirum), Sanctus ,Angus Dei, Lux Aeterna, Libera Me
7. Cornerstone Works:
a. Beethoven, 9 symphones (\#5, \#9 "Choral"), 32 Piano Sonatas, everything
b. Mozart, 41 symphones, 27 piano concertos, 23 string quartets ( 6 dedicated to Haydn), 22 operas (including opera buffa such as "Don Giovanni", "Marriage of Figaro", "Women Are Like That")
i. Don Giovanni (well-known and considered both seria and buffa)
c. Haydn, 104 Symphonies (last 12 "London" symphonies, e.g., Military, Surprise, etc.), 68 String Quartets, everything

| Title | Composer | Description/Concepts |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

